

**THE COMMONWEALTH COUNCIL FOR EDUCATIONAL ADMINISTRATION AND MANAGEMENT (CCEAM)
CONFERENCE 2006**

PROGRAMME AT A GLANCE

Wednesday October 11, 2006	Thursday October 12, 2006	Friday October 13, 2006	Saturday October 14, 2006	Sunday October 15, 2006	Monday October 16, 2006	Tuesday October 17, 2006
09.00-13.00 Executive Meeting	09.00-13.00 CCEAM Board Meeting	09.00-12.30 Registration for Newcomers	09.00-11.00 Paper Session 3/ Symposium 3	09.00-11.00 Paper Session 6	09.00-13.00 School Visits	09.00-13.00 Half Day Tour of Lefkosia
		09.00-11.00 Paper Session 1/ Symposium 1				
		11.00-11.30 Coffee/Tea Break	11.00-11.30 Coffee/Tea Break	11.00-11.30 Coffee/Tea Break		
		11.30-12.30 Keynote Session 1	11.30-12.30 Keynote Session 3	11.30-12.30 Keynote Session 5		
13.00-14.30 Lunch	13.00-14.00 Lunch	12.30-14.00 Lunch	12.30-14.00 Lunch	12.30-14.00 Lunch	09.00-13.00 School Visits	09.00-17.30 Full Day Excursion to Pafos
	14.00-16.00 CCEAM Board Meeting	14.00-16.00 Paper Session 2/ Symposium 2	14.00-16.00 Paper Session 4/ Symposium 4	14.00-16.00 Closing Ceremony		
15.00-19.00 CCEAM Board Meeting	14.00-18.00 Registration	16.00-16.30 Coffee/Tea Break	16.00-16.30 Coffee/Tea Break	16.00-16.30 Coffee/Tea Break	16.30-18.00 CCEAM Extraordinary General Meeting	
		16.30-17.30 Keynote Session 2	16.30-17.45 Paper Session 5			
20.30 Board Dinner	18.00-20.00 Opening Ceremony	19.30 President of the Republic of Cyprus' Reception	17.50-18.50 Keynote Session 4	16.30-18.00 CCEAM Extraordinary General Meeting		
	20.30 Lefkosia (Nicosia) Mayor's Reception		21.00 Gala Dinner (Greek Night)			

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KEY TO PAPER SESSIONS THEMES

A. LEADERSHIP AND SCHOOL MANAGEMENT

- A1. Successful Leadership Practices
- A2. Aspects of the Work of Educational Leaders
- A3. Learning, Training and Development of Principals
- A4. Leadership in Securing Quality and Capacity Building
- A5. Comparative Studies on Educational Leadership
- A6. Alternative Leadership Models
- A7. School Leadership: The Role of Leaders
- A8. Educational Leadership: The Gender and Social Dimension
- A9. School Improvement and the Leader's Impact on Students' Outcomes
- A10. Leadership Effects and Outcomes
- A11. Links between Theory and Practice of Leadership
- A12. Change and Innovation in Leadership Practices

B. EDUCATIONAL POLICY, EDUCATIONAL EFFECTIVENESS

- B1. School Effectiveness and School Improvement
- B2. Inclusive and Special Needs Education
- B3. Education and Society
- B4. Educational Policy and Decision Making

C. EDUCATIONAL GOVERNANCE, STRUCTURE AND REFORM

- C1. Governance in Education
- C2. Educational Change and Reform
- C3. Networking and Collaboration in Educational Settings

D. STUDENTS, TEACHERS AND TEACHING

- D1. Teachers' Needs and Beliefs
- D2. Change and Innovation in the School and the Classroom Context
- D3. Teacher Education and Training
- D4. The School Environment: Perceptions of Stakeholders
- D5. Teacher Leadership, Development and Support

E. FINANCIAL AND RESOURCE MANAGEMENT OF EDUCATION

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CONFERENCE SCHEDULE BY DAYS

Wednesday October 11, 2006

Time	Venue	Activity
09.00-13.00	Mezzanine Level Meeting Room 1	Executive Meeting
13.00-14.30	Evohia Restaurant	Lunch
15.00-19.00	Mezzanine Level Meeting Room 1	CCEAM Board Meeting
20.30	TBA	Board Dinner

Thursday October 12, 2006

Time	Venue	Activity
09.00-13.00	Mezzanine Level Meeting Room 1	CCEAM Board Meeting
13.00-14.00	Mezzanine Level Meeting Room 1	Light Lunch Catered
14.00-16.00	Mezzanine Level Meeting Room 1	CCEAM Board Meeting
14.00-18.00	Ground Level	Registration
18.00-20.00	Ground Level Ballroom A	Opening Ceremony
20.30	Municipal Hall	Reception given by the Honourable Mayor of Lefkosia (Nicosia) <i>Mr ZAMBELAS Michalakis</i> Buses Leave from Hilton Hotel at 20.00

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Friday October 13, 2006

09.00-12.30	Registration for Newcomers		
09.00-11.00	PAPER SESSION 1		SYMPOSIUM 1
	Room "AKAMAS A"	Room "AKAMAS B"	Room "AHERA"
	<p>A1. Successful Leadership Practices <i>Session Chair: JACOBSON Stephen</i></p> <p>Leadership and Management Practices Perceived to be Effective in Cypriot Primary Schools - A Qualitative Approach <i>By ANDRONICOU Eleni</i></p> <p>Successful School Leadership in Cyprus <i>By ANGELIDOU Kakia</i></p> <p>Models of Successful Principal Leadership: Australian Case Studies <i>By DRYSDALE Lawrence, GURR David, GOODE Helen and MULFORD Bill</i></p> <p>Successful Principal Leadership in Challenging U.S. Schools <i>By JACOBSON Stephen, LEITHWOOD Kenneth and JOHNSON Lauri</i></p> <p>How Different(ly) can Public Schools be (Led)? <i>By TÖRNSÉN Monica</i></p>	<p>B1. School Effectiveness and School Improvement <i>Session Chair: SAMMONS Pam</i></p> <p>Investigating a Dynamic Model of Relations between Teachers' Job Satisfaction, School Climate and School Effectiveness. An Empirical Research in Cyprus Secondary Education: Report of Research in Progress <i>By GEORGIU Maria and ELIOPHOTOU-MENON Maria</i></p> <p>Exploring the Impact of Involvement in NCSL Activity on School Improvement <i>By GU Qing and SAMMONS Pam</i></p> <p>Effective Leadership and Successful Management of Change <i>By MAKORI Andrew and LUSINGU John Elton</i></p> <p>Investigating Areas of School Climate in Cyprus Secondary Schools: The Students' Perceptions <i>By PASHIARDI Georgia</i></p> <p>The School Administrative Intern Program: The Ultimate Link of Theory to Practice of Developing High Quality Leadership and School Effectiveness <i>By TYLER Clifford and SCHARF Robert</i></p>	<p>LEADERSHIP PRAXIS AND INTERCULTURAL DYNAMICS <i>Symposium Chair: COLLARD John</i></p> <p>Working with First Nation Communities in North Eastern Canada: Implications for School Leadership <i>By NORMORE H. Anthony</i></p> <p>School Leadership in Changing Times: The Case of Ukraine and Belarus <i>By JOHANSSON Olof and EKLUND Niklas</i></p> <p>American Culture: Hispanic Realities <i>By MERCHAND Betty and GARZA Encarnacion</i></p> <p>Towards a Framework of Investigating Leadership Praxis in Intercultural Contexts <i>By COLLARD John</i></p>

Friday October 13, 2006

PAPER SESSION 1			
	Room "KANTARA A"	Room "KANTARA B"	Room "OTHELLO"
09.00-11.00	<p>A2. Aspects of the Work of Educational Leaders <i>Session Chair: GODDARD J. Tim</i> Making Sense of the Role of Leadership in Developing Inclusive Practices <i>By ANGELIDES Panayiotis</i></p> <p>The Collaborative School - How Principals in Successful Swedish Secondary Schools Understand Collaboration as a Readiness Capacity for School Improvement <i>By BJÖRKMAN Conny</i></p> <p>School Leader Perspectives on Democratic Leadership and Shared-Decision Making <i>By BOSKE Christa and WASONGA A. Teresa</i></p> <p>Decision-Making by School Principals: The Impact of Ethnocultural Diversity <i>By GODDARD J. Tim, BILLOT Jennie and CRANSTON Neil</i></p> <p>Leadership, Equality and Legislation: From Theory to Action. Research Messages from 'Equality Proofing' in Irish Education <i>By MORRISON Marlene and LUMBY Jacky</i></p>	<p>A3. Learning, Training and Development of Principals <i>Session Chair: COWIE Michael</i> Principal Preparation Programmes in England and Scotland - Do they Make a Difference for the First Year Principal? <i>By COWIE Michael and CRAWFORD Megan</i></p> <p>Socialization Outcomes for New English Headteachers in School Reform Contexts <i>By CROW Gary</i></p> <p>Developing Leadership Capability through Mentoring Relationships <i>By GORINSKI Ruth and TONDER Vesa</i></p> <p>Artifacts of Expansive Learning: Institutional Effects of the Emergent Evaluative State of Leadership Preparation in the United States <i>By MAWHINNEY B. Hanne</i></p> <p>The Professional Learning of Headteachers: A Forgotten Species? <i>By O' BRIEN Jim</i></p>	<p>C1. Governance in Education <i>Session Chair: BRAUCKMANN Stefan</i> Enhancing Pedagogy <i>By AVENELL Ken</i></p> <p>Organisational Structures: An Analysis of Roles and Autonomy of a Design Education Organisation <i>By BIBBY Stewart</i></p> <p>Does Governance Matter? An in-Depth Comparison of Governance Strategies in Canada and Germany <i>By BRAUCKMANN Stefan and KÜHNE Stefan</i></p> <p>Negotiating Roles and Responsibilities in the Context of Decentralised School Governance: A Case Study on One Cluster of Primary Schools in Zimbabwe <i>By CHIKOKO Vitallis</i></p> <p>Decentralization and Autonomy in a Centralised Educational System: A New Theoretical Approach of School Restructuring <i>By PAPAIOANNOU Maria and PASHIARDIS Petros</i></p>
11.00-11.30	Coffee/Tea Break		
11.30-12.30	<p>Keynote Session 1: Educational Leadership and Management: Blending Greek Philosophy, Myth and Current Thinking By PASHIARDIS Petros <i>Chair: RIBBINS M. Peter</i> Venue: Ballroom A</p>		
12.30-14.00	<p>Lunch Venue: Ballrooms B & C</p>		

Friday October 13, 2006

				SYMPOSIUM 2			
				Room "AKAMAS A"	Room "AKAMAS B"	Room "AHERA"	
				<p>TRANSFORMATION FROM WITHIN: EXAMPLES FROM MALTA <i>Symposium Chair: BEZZINA Christopher</i></p>	<p>CROSS-NATIONAL ANALYSIS FROM THE INTERNATIONAL SUCCESSFUL SCHOOL PRINCIPALSHIP PROJECT (ISSPP) <i>Symposium Chair: DAY Christopher</i></p>	<p>LEADERSHIP FUNCTIONS AND DISFUNCTIONS IN CYPRUS PRIMARY EDUCATION <i>Symposium Chair: THEOPHILIDES Christos</i></p>	
14.00- 16.00	Introducing School-Based Self-Evaluation in a Maltese Church School <i>By PRIVITELLI Rose Marie and BEZZINA Christopher</i>			The Project and Research Framework <i>By DAY Christopher and LEITHWOOD Kenneth</i>		<p><i>Participants:</i> THEOPHILIDES Christos, MICHAELIDOU-EVRIPIDOU Athena, STYLIANIDES Marios and CHARALAMBOUS Kyriakos</p>	
	Networking in Malta - A Case Study <i>By CUTAJAR Mario</i>			Similarities among Successful Principals <i>By GURR David, GOODE Helen and DRYSDALE Lawrence</i>			
	A View from the Top: A Study on Educational Leadership in Roman Catholic Church Primary and Secondary Schools in Malta <i>By CAUCHI Roseanne</i>			Differences between Successful Principals <i>By JACOBSON Stephen, JOHNSON Lauri, MOLLER Jorunn and WONG Kam-cheung</i>			
	Growing Leadership Potential in Primary School Teachers: The Route to Sustainability <i>By CARUANA ANASTASI Claudia</i>			What we Learned: A Broad View <i>By DAY Christopher and LEITHWOOD Kenneth</i>			
	Teaching History Skills and the Use of History Teaching Resources on Historical Sites: An Action Research Project <i>By VELLA Yosanne</i>			Next Steps: Results from an International Survey of Principals in Eight Countries <i>By JOHANSSON Olof, HÖÖG Jonas, MOOS Leif, KREJSLER John and KOFOD Klaus Kasper</i>			

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Saturday October 14, 2006

				PAPER SESSION 3			
				Room "AKAMAS A"	Room "AKAMAS B"	Room "AHERA"	
				A4. Leadership in Securing Quality and Capacity Building <i>Session Chair: HENRY Annie</i>	B2. Inclusive and Special Needs Education <i>Session Chair: BECKMANN Johan</i>	D1. Teachers' Needs and Beliefs <i>Session Chair: THODY Angela</i>	
09.00- 11.00	Building Leadership Capacity Through Resiliency <i>By HENRY Annie and MILSTEIN Mike</i>			Inclusion and Special Needs Education: Managing Change or Just Marketing the Education Reform? <i>By ARGYROPOULOU Eleftheria</i>		Teachers View on Educational Capacities for Improving Pedagogical Leadership and Practice <i>By OLOFSSON Anders</i>	
	Leadership Capacity Building: What Informs our Approaches to Capacitating School Leaders? <i>By KUNENE Zandile</i>			Inclusive Education: Selected Roleplayers' Perceptions of Law, Policy and Practice and the Best Interests of Learners <i>By BECKMANN Johan and DE WAAL Elda</i>		Teachers Need Free Wine <i>By THODY Angela</i>	
	Supporting Leadership and Securing Quality: An Evaluation of the Impact of Aspects of the London Leadership Strategy <i>By MATTHEWS Peter, SAMMONS Pam, GU Qing, DAY Christopher and SMITH P.</i>			Minority Student Failure in Dominant Culture Schools: A Global Review <i>By GODDARD J. Tim</i>		Teacher Inspection and in-Service Training as Means for Teacher and School Improvement <i>By VARNAVA Mary and KOUTSOULIS Michalis</i>	
	Leadership Praxis in Rescaled Education Governance of Globalized Cities <i>By MAWHINNEY B. Hanne</i>			Educating All: Where we Are and Where we Need to Go! A No Child No Teacher Left Behind Policy! <i>By PETRIDES Eirini</i>		Stakeholders' Beliefs and Conceptions about Inspection and Improvement in the Cypriot Educational System <i>By ZACHARIOU-OTHONOS Androulla</i>	
	Leadership for Sustainable Learning Communities <i>By SACKNEY Larry and WALKER D. Keith</i>			Implementing 'No Child Left Behind' on Local School Districts: A Major Reform Challenge for School Leaders <i>By TYLER Clifford and SCHARF Robert</i>		Teacher Job Satisfaction: A Mixed-Methods Approach <i>By ZEMBYLAS Michalinos and PAPANASTASIOU Elena</i>	

Saturday October 14, 2006

	PAPER SESSION 3		SYMPOSIUM 3
	Room "KANTARA A"	Room "KANTARA B"	Room "OTHELLO"
09.00-11.00	<p align="center">A5. Comparative Studies on Educational Leadership <i>Session Chair: BUSH Tony</i></p> <p>Newly Appointed Principals in Greece and Cyprus: Roles, Challenges and Requirements. A Comparative Analysis <i>By ATHANASOULA-REPPA Anastasia, LAZARIDOU Angeliki and LYMAN Linda</i></p> <p>Race, Racism and Discrimination in School Leadership: Evidence from England and South Africa <i>By BUSH Tony and MOLOI Kholeka</i></p> <p>Stress in Greek and Cypriot University Administrators: A Comparative Study <i>By LAZARIDOU Angeliki, ATHANASOULA-REPPA Anastasia and FRIS Joe</i></p> <p>Educational Leadership as Seen and Practiced among Cypriot and English Heads: Coincidence and Differentiation <i>By PASHIARDIS Petros, KASOULIDES Yiannis and SOPHOCLEOUS Andreas</i></p> <p>Professional Dialogue and Enquiry as the Basis for Development: An Approach to Changing School Leadership and Management Practice across Continents <i>By REEVES Jennifer and NAIDU Divealoshani</i></p>	<p align="center">A6. Alternative Leadership Models <i>Session Chair: LUMBY Jacky</i></p> <p>Distributed Leadership: The Theory and the Practice <i>By DUIGNAN Patrick</i></p> <p>Strategic Leadership and the Promotion of Sustainability in Cyprus Primary Schools <i>By KADJI-BELTRAN Chrysanthi and ZACHARIOU Aravella</i></p> <p>Collective Leadership of Local School Systems: Power, Autonomy and Ethics <i>By LUMBY Jacky and MORRISON Marlene</i></p> <p>The Influence of School on Socio-Cultural Environment in Nigeria <i>By ORIBABOR Olabisi and ADESINA A. D. O.</i></p> <p>Co-Created Leadership: Looking within the Organization <i>By WASONGA A. Teresa and MURPHY John</i></p>	<p align="center">RECREATING LINKAGES BETWEEN THEORY AND PRAXIS IN EDUCATIONAL LEADERSHIP <i>Symposium Chairs: PASHIARDIS Petros and MACPHERSON Reynold</i></p> <p>Establishing Links between Theoretical Models of Educational Effectiveness and Theories of Educational Leadership with the Development of National Policy on Evaluation in Cyprus <i>By PASHIARDIS Petros and KYRIAKIDES Leonidas</i></p> <p>Recreating Linkages in the United Arab Emirates between a National Theory of Modernization and a Praxis of Educative Leadership <i>By KACHELHOFFER Pieter, MACPHERSON Reynold and EL NEMR Medhat</i></p>
11.00-11.30	Coffee/Tea Break		
11.30-12.30	<p align="center">Keynote Session 3: Leadership Learning – The Praxis of Dilemma Management By CARDNO Carol <i>Chair: AUALA Katengela Rehabeam</i> Venue: Ballroom A</p>		
12.30-14.00	<p align="center">Lunch Venue: Ballrooms B & C</p>		

Saturday October 14, 2006

		SYMPOSIUM 4		PAPER SESSION 4
		Room "AKAMAS A"	Room "AKAMAS B"	Room "AHERA"
		<p>STRUCTURE, CULTURE, LEADERSHIP - PREREQUISITES FOR SUCCESSFUL SCHOOLS? - SOME EMPIRICAL RESULTS FROM SWEDEN <i>Symposium Chair: JOHANSSON Olof</i> <i>Discussant: BREDESON Paul</i></p>	<p>THE LIFE AND CAREER DEVELOPMENT OF PRINCIPALS WORLDWIDE: SOME COMPARATIVE INSIGHTS <i>Symposium Chair: OPLATKA Izhar</i></p>	<p>C2. Educational Change and Reform <i>Session Chair: SHIELDS M. Carolyn</i></p>
14.00-16.00		A Successful Public School - Swedish Empirical Perspectives By TÖRNSÉN Monica	The Appointment of Principals in Turkey By AGAOGLU Esmahan	Leading Change in Academic Institutions By ETEOKLEOUS Nikleia and IERODIAKONOU Christiana
		Principals Communication - Prerequisites for School Improvement? By ÄRLESTIG Helene	The Making of Secondary School Heads: Some Perspective from the Island of Malta By BEZZINA Christopher	Transformation to Achieve Strategic Change: Managing Institutional Reforms in the Context of New Zealand Tertiary Education By HOWSE Josephine and MIDDLETON Stuart
		Leadership for a Collaborative School Culture - How Principals in Successful Swedish Secondary Schools Describe their Collaborative School Culture By BJÖRKMAN Conny	The Late Career Stage: Experiences of Senior Israeli Principals in the Pre-Retirement Working Years By OPLATKA Izhar	Educational Reforms and their Impact on Leadership By NKUKWANA G. Joy
		Teachers View on Educational Capacities for Improving Pedagogical Leadership and Practice By OLOFSSON Anders	The Language of Leadership: Discursive Fields among and across Organizational Levels By WAITE Duncan	A Praxis Oriented Framework for Educational Leadership By SHIELDS M. Carolyn and OBERG L. Steven
		Evaluation of Quality from a Principal Perspective By SVENSSON Anna-Maria		Innovative Designs, Strategic Planning and the Future of Schooling By VRASIDAS Charalambos and ZEMBYLAS Michalinos
		Principals Ethos - Some Empirical Results By LINDBERG Leif		

Saturday October 14, 2006

		SYMPOSIUM 4		PAPER SESSION 4
		Room "KANTARA A"	Room "KANTARA B"	Room "OTHELLO"
		<p>BUILDING AN INTERNATIONAL KNOWLEDGE BASE ON EDUCATIONAL LEADERSHIP DEVELOPMENT: THE WORK OF THE JOINT RESEARCH TASKFORCE. A PROJECT OF THE UNIVERSITY COUNCIL FOR EDUCATIONAL ADMINISTRATION (UCEA) <i>Symposium Chair: YOUNG D. Michelle</i></p> <p><i>Participants:</i> YOUNG D. Michelle, CROW Gary, GROGAN Margaret, JACOBSON Stephen, SCRIBNER D. Jay and PASHIARDIS Petros</p>	<p>MAKING DIFFERENCE THROUGH RESEARCH (BELMAS) <i>Symposium Chair: BRIGGS Ann</i> <i>Discussant : O'SULLIVAN Fergus</i></p> <p>University School Partnership: Means to Education Reform <i>By RIZVI Nusrat Fatima</i></p> <p>School-Based Study and Teacher-Research <i>By HARVEY Janet</i></p> <p>Professional Development for School Leaders <i>By NEWTON Wendy</i></p> <p>Upstream Engagement in Educational Research to Improve Professional Practice <i>By HERRINGTON Neil</i></p>	<p>D2. Change and Innovation in the School and the Classroom Context <i>Session Chair: DUARTE M. Antonio</i></p> <p>Legal Context of Parent-Teacher Interactions <i>By BRIEN Ken</i></p> <p>Assessing the Impact of the Decentralization Policy on the Primary Education Development in Tanzania <i>By LUSINGU John Elton</i></p> <p>Impediments on the Implementation of Innovations in Nigerian Secondary Schools <i>By ORIBABOR Olabisi and ADESINA A. D. O.</i></p> <p><u>NEMED WORKSHOP</u></p> <p>Evaluation of a Network of Multigrade Education 1st Phase <i>By DUARTE M. Antonio, SCHEUERMANN Fritz and SOTIRIOU Sofoklis</i></p> <p>A Training Course in Learning Modes (TCLM-V.1) for Multigrade Education <i>By DUARTE M. Antonio, PAASIMÄKI Juha and KOULOURIS Pavlos</i></p> <p>Exploring Teacher's Innovative Leadership Roles in Small Rural Schools <i>By KOULOURIS Pavlos and SOTIRIOU Sofoklis</i></p>
14.00-16.00				
16.00-16.30	Coffee/Tea Break			

Saturday October 14, 2006

				PAPER SESSION 5			
		Room "AKAMAS A"	Room "AKAMAS B"	Room "AHERA"			
16.30- 17.45	A7. School Leadership: The Role of Leaders		C3. Networking and Collaboration in Educational Settings		D3. Teacher Education and Training		
	<i>Session Chair: MIELKE Burkhard</i>		<i>Session Chair: JAMES R. Chris</i>		<i>Session Chair: TALESRA Hemlata</i>		
	<p>Headteachers and Leadership in Greek Schools: Institutional Framework, Roles and Self-Concepts <i>By KOUTOUZIS Manolis, VEREVI Alkisti, KYRANAKIS Stavros, MAVRAKI Matina and BITHARA Panayiota</i></p> <p>Local School Leaders in Greece: Their Role and their Main Sources of Job Stress <i>By LAINAS Athanassios</i></p> <p>School Leadership - Further Education for a Profession <i>By RÖSSLER Margret and MIELKE Burkhard</i></p>		<p>Professional Learning Communities: Learning with and from Colleagues <i>By HUBER Stephan</i></p> <p>Collaborative Practitioners: A New Perspective on Organising in Schools <i>By JAMES R. Chris</i></p> <p>"Being and Having a Critical Friend": The Concept at Work <i>By LEITCH B. Rema and WILLIAMS Colin</i></p> <p>Theories of Networking: Applications to Practice <i>By MUIJS Daniel, WEST Mel and AINSCOW Mel</i></p>		<p>Teacher Professional Development in Focus: Reorganizing the Existing in-Service Training Scheme in Cyprus <i>By KARAGIORGI Yiasemina and SYMEOU Loizos</i></p> <p>Integrating Theory and Praxis in Teacher Education <i>By TALESRA Hemlata</i></p> <p>Ethics Education in Educational Administration Preparation Programs: International Perspectives <i>By WALKER D. Keith and GREEN E. James</i></p>		

Saturday October 14, 2006

PAPER SESSION 5			
	Room "KANTARA A"	Room "KANTARA B"	Room "OTHELLO"
16.30-17.45	<p align="center">A8. Educational Leadership: The Gender and Social Dimension <i>Session Chair: POOLE Wendy</i></p> <p>Women's Leadership in Mexico <i>By ITURBE Elizabeth and TALÁN Raúl</i></p> <p>Creating Linkages between Private and Public: Do Women Principals Have a Chance? <i>By MOOROSI-MOKOLATSIE Pontso</i></p> <p>Intersections of Justice and Identity in Organizations: Important Understandings for Educational Leaders <i>By POOLE Wendy</i></p>	<p align="center">D4. The School Environment: Perceptions of Stakeholders <i>Session Chair: JOHANSSON Olof</i></p> <p>The Best Way to Influence People is to Talk to them - A Study on Communication between Principals and Teachers <i>By ÄRLESTIG Helene</i></p> <p>Building Capacity in Schools: Some Ethical Considerations through a Global Lens <i>By BREDESON Paul and JOHANSSON Olof</i></p> <p>Finding the Way: Linking School Mentors with School Effectiveness <i>By PAMOUKTSOGLOU Anastasia, ANTONOPOULOS John, LAGOS Demetris and KALOURI Ourania</i></p>	<p align="center">A9. School Improvement and the Leader's Impact on Students' Outcomes <i>Session Chair: DAY Christopher</i></p> <p>The Impact of Leadership on Pupil Outcomes <i>By DAY Christopher, SAMMONS Pam, KINGTON Alison, GU Qing, HOPKINS David, HARRIS Alma and LEITHWOOD Kenneth</i></p> <p>Secondary School Students' Perception of Student Teachers: To what Extent Should their Views Count? <i>By KHAMASI J. Wanjiku, NDUNG'U G. Erastus and KIMENGI N. Isaac</i></p> <p>School Improvement in Small Island States - The Case of Seychelles <i>By PURVIS Marie-Therese</i></p>
17.50-18.50	<p align="center">Keynote Session 4: Cultivating the Moral Character of Learning and Teaching: A Neglected Dimension of Educational Leadership By STARRATT J. Robert <i>Chair: MICHAELIDOU-EVRIPIDOU Athena</i> Venue: Ballroom A</p>		
21.00	<p align="center">Gala Dinner (Greek Night) Venue: Ballrooms B & C</p>		

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Sunday October 15, 2006

PAPER SESSION 6			
	Room "AKAMAS A"	Room "AKAMAS B"	Room "AHERA"
	A10. Leadership Effects and Outcomes <i>Session Chair: KYTHREOTIS Andreas</i>	B3. Education and Society <i>Session Chair: TIWARI Sheila</i>	D5. Teacher Leadership, Development and Support <i>Session Chair: GURR David</i>
09.00- 11.00	Language and Religion as Facets of Spirituality: Implications for Leadership Work Ethic <i>By HARIPARSAD D. Ishwarie</i>	How to Measure Social and Civic Goals in Swedish Schools <i>By AHLSTROM Bjorn</i>	Instructional Leadership and Computer Integration in Classrooms: Concepts apart? <i>By ETEOKLEOUS Nikleia</i>
	Exploring Leadership Role in School Effectiveness and the Validation of Models of Principals' Effects on Students' Achievement <i>By KYTHREOTIS Andreas and PASHIARDIS Petros</i>	The Need and Role for Holistic Education in India <i>By CHAKRABARTI Oihika and TIWARI Sheila</i>	School Accountability in Australia <i>By GURR David, DRYSDALE Lawrence and GOODE Helen</i>
	The School Principal as the Instructional Leader of the School: Putting on an Extra Hat or Same Old Hats? <i>By MAKORI Andrew</i>	Managing Equity: Experiences from Canada and Sweden <i>By GODDARD J. Tim and JOHANSSON Olof</i>	Structuring a Model for the Determinants of Vocational Teacher Burnout <i>By IOANNOU Ioannis and KYRIAKIDES Leonidas</i>
	Effective School Management: Synthesis of Research Studies in Greek Schools <i>By PETROU Sofia, XATZIKIPRIANOU Giota and KOUTSOULIS Michalis</i>	In the Era of Educational Reform in Cyprus: Is There Hope for Teacher Leadership? <i>By NICOLAIDOU Maria and SOPHOCLEOUS Andreas</i>	Classroom Management - Role of Teacher as a Manager of the Class <i>By NASRIN Nasrin</i>
	Investigating the Relationship between Principals' Leadership Behaviour and Self-Efficacy with Teachers' Self- and Collective Efficacy: Scale Development <i>By SAVVIDES G. Ioannis and PASHIARDIS Petros</i>	Thinking about Social Justice: Bridging the Gap between Theory Educators Conceptions <i>By SHIELDS M. Carolyn</i>	Teacher Professional Development and Lifelong Learning for the 21st Century <i>By VRASIDAS Charalambos and ZEMBYLAS Michalinos</i>

Sunday October 15, 2006

PAPER SESSION 6				
Room "KANTARA A"		Room "KANTARA B"		Room "OTHELLO"
A11. Links between Theory and Practice of Leadership <i>Session Chair: RIBBINS M. Peter</i>		A12. Change and Innovation in Leadership Practices <i>Session Chair: IORDANIDIS George</i>		B4. Educational Policy and Decision Making <i>Session Chair: ELIOPHOTOU-MENON Maria</i>
09.00- 11.00	Strengthening Linkages between Theory and Practice in Educational Leadership <i>By AUALA Katengela Rehabeam</i>	The Role of the School Principal in Implementing a Top-Down Innovation: From Power over to Power through Approach in Greek Whole-Day Primary Schools <i>By CHATZIPANAGIOTOU Paraskevi</i>	Towards an Integrated Policy Process Approach that Overcomes Most of the 'Policy-Practice Gap' Issues <i>By GALLIE Muavia</i>	
	How Teaching Emerging Leadership Theory Changed Leadership Practices <i>By LYMAN Linda</i>	How Personality and Leadership Styles of Head Teachers in Cyprus, Affect their Attitudes and Beliefs about Management of Change <i>By CHRISTOFIDOU Elena and PASHIARDIS Petros</i>	Educational Managerialism in South Africa: A Developing Country's Perspective <i>By HEYSTEK Jan</i>	
	Theory and Practice in Educational Leadership: Wither and Wherefore History? <i>By RIBBINS M. Peter</i>	Building Innovative Communities of Professional Learning: A Leadership Practice Challenge <i>By GORINSKI Ruth and SHORTLAND-NUKU Cheree</i>	School Governance in South Africa: Linking Policy and Praxis <i>By JOUBERT Rika</i>	
	A CEO/Director's Five Year Journey: Translating Theory into Practice <i>By SHEPPARD Bruce and BROWN Jean</i>	Headship and Innovation in the Greek Primary Education: Head-teachers Points of View <i>By IORDANIDIS George</i>	Greek Educational Policy and European Union (1992-2005) (Influences on the Decision Making) <i>By PROVATA K. Anthi</i>	
	Portraits of Indigenous Leadership: From Praxis to Theory <i>By WIHAK Christine, ALLICOCK Sydney and LICKERS Michael</i>	From Botha to Mandela: How South Africa is Transforming its School Managers from an Authoritarian to a Democratic Mode of Leadership <i>By PREW G. Martin</i>	The Design and Implementation of Educational Policy, as Reflected in the Decision Making Process: Case Studies from Greece <i>By SAITI Anna and ELIOPHOTOU-MENON Maria</i>	

Sunday October 15, 2006

11.00- 11.30	Coffee/Tea Break
11.30- 12.30	Keynote Session 5: Distributed Leadership: A Case of Theory Following Practice? By HARRIS Alma <i>Chair: BISSCHOFF Thomas Charles</i> Venue: Ballroom A
12.30- 14.00	Lunch Venue: Ballrooms B & C
14.00- 16.00	Closing Ceremony Venue: Ballroom A
16.00- 16.30	Coffee/Tea Break
16.30- 18.00	CCEAM Extraordinary General Meeting Venue: Ballroom A

